

# ST. MARGARET SCHOOL

GRADE 6, 7, & 8

Due 1<sup>st</sup> week of school

## SUMMER READING PROGRAM SCHOOL YEAR 2008-2009

NAME: \_\_\_\_\_ GRADE: \_\_\_\_\_

*To Students:* Reading is a journey into the world of knowledge. Let your imagination guide you through your summer reading. Please read three books from the author list that is located in the summer reading link on the SMS website. Complete the worksheets, also on the website, before you return for each book read. You will find that all the authors on this list are good “middle school” authors.

TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

Genre: \_\_\_\_\_

Main Characters: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Setting: \_\_\_\_\_

\_\_\_\_\_

Conflict/Problem (fiction) \_\_\_\_\_

\_\_\_\_\_

Conclusion: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Why did you choose this book? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# ST. MARGARET SCHOOL

Write a minimum of eight sentences that give your reactions or feelings about what you read. This should be done in cursive or typed and grammatically correct. Do this on loose leaf. DO NOT retell the story – this is not a book report. For example, describe your feelings about events or characters, describe a part that surprised you, copy down a quote from a character and tell why you think it's meaningful. Your response could be a letter to the author, or to one of the characters in the story. Be creative!

# ST. MARGARET SCHOOL

## SUMMER READING REQUIRED AUTHORS

Adams, Douglas	Crichton, Michael	Ruby, Laura
Adamson, Joy	Crutcher, Chris	Rylant, Cynthia
Aiken, Joan	Cushman, Karen	Sachar, Louis
Alcott, Louisa May	Dahl, Roald	Sayers, Gale
Ashe, Arthur	DeFelice, Patricia	Sewell, Anna
Asimov, Isaac	Duncan, Lois	Singer, Isaac
Avi	Dygaard, Thomas	Sleator, William
Babbitt, Natalie	Eckert, Allan	Speare, Elizabeth George
Bachrach, Susan	Ellis, Deborah	Spinelli, Jerry
Baillie, Allen	Farmer, Nancy	Taylor, Mildred
Ballard, Robert	Fleischman, John	Taylor, Theodore
Barrie, J. M.	Fleischman, Paul	Temple, Frances
Bartoletti, Susan C.	Fletcher, Susan	Tolkien, J. R.
Bauer, Joan	Fox, Paula	Twain, Mark
Bauer, Marion	Frank, Anne	Voight, Cynthia
Beattie, Owen	Giff, Patricia Reilly	
Berke, Art	Haddix, Margaret	
Bitton-Jackson, Livia	Herriot, James	
Bloor, Edward	Hesse, Karen	
Blume, Judy	Horowitz, Anthony	
Bond, Nancy	Keller, Helen	
Boston, Lucy	Kjelgaard, Jim	
Brashares, Ann	Klise, Kate	
Bronte, Emily	Lipsyte, Robert	
Cabot, Meg	London, Jack	
Campanella, Roy	Lowry, Lois	
Campbell, Eric	MacHale, D. J.	
Carroll, Lewis	Mazer, Harry	
Choi, Sook Nyul	Mikaelsen, Ben	
Christie, Agatha	Morgan, Melissa	
Christopher, Matt	Mowat, Farley	
Cleary, Beverly	Murphy, Jim	
Colfer, Eoin	Myers, Walter Dean	
Collins, David	Nixon, Joan Lowery	
Conford, Ellen	O'Dell, Scott	
Cooney, Caroline	Patterson, Katherine	
Cooper, James	Paulsen, Gary	
Cooper, Susan	Peck, Richard	
Cox, Clinton	Pullman, Philip	
Creech, Sharon	Rinaldi, Ann	

# ST. MARGARET SCHOOL

## RUBRIC – Summer Reading Summaries

Name: \_\_\_\_\_

	Sum 1	Sum 2	Sum 3
Title written correctly (1 pt.)	_____	_____	_____
Author’s name spelled correctly (1 pt.)	_____	_____	_____
Correct genre indicated (1 pt.)	_____	_____	_____
Main character indicated with correct spelling of names (2 pts.)	_____	_____	_____
Setting (time/place) (1 pt.)	_____	_____	_____
Conflict/Problem clearly explained with one to three complete sentence(s) (2 pts.)	_____	_____	_____
Conclusion clearly explained with one to three complete sentence(s) (2 pts.)	_____	_____	_____
Reason for choosing book clearly explained with one to three complete sentence(s). (2 pts.)	_____	_____	_____
At least 8 well-written sentences that give a good description of your reaction/feelings to what you read (8 pts.)	_____	_____	_____
All rules of grammar and spelling are followed (-1/2 pt. per error)	_____	_____	_____
Summary turned in on or before due date (-5 pts. for each day late)	_____	_____	_____
<b>Totals</b>	<u>    /20    </u>	<u>    /20    </u>	<u>    /20    </u>
Total grade _____/60			

# ST. MARGARET SCHOOL

## THE LEXILE FRAMEWORK FOR READING: (Information to assist with summer reading choices)

### What is the Lexile Framework?

- The Lexile Framework for reading is an assessment tool used from the results of the Stanford Achievement test used by SMS. Lexiles measure both the reading level of a particular book, and the reading ability of a particular student, in order to better predict how a book matches a student's reading ability and comprehension.
- The Lexile scale ranges from 200L for beginning readers to 1700L for advanced readers. These ranges do NOT translate exactly to a specific grade level.
- The GOAL is to identify books that are not too difficult to be frustrating, but difficult enough to encourage reading progress.

### How do I know my child's Lexile score?

- Students in grades three through eight will have their Lexile score listed on the Stanford Achievement Test Student Report in the left hand section of the report.
- Students should be reading books in their Lexile range to improve their reading comprehension.

### How can I find a book's Lexile score?

- The website [www.lexile.com](http://www.lexile.com) is a resource for parents and students to help identify a book's Lexile.
- The Harford County Public Library has a database called *NoveList K-8: Your Guide to Fiction*. It allows users to limit book searches by Lexile range.

( Information obtained from Lexile.com, the Stanford Achievement Test Series, and the Harford County Public Library)